



North Coast Integrated College
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www.ncic.org.uk

North Coast Integrated College

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community

Northern Ireland Council for Integrated Education.

The College works closely with NICIE, the umbrella organisation developed to act as a focal point for the Integrated Education movement. NICIE offers a representative structure and a forum for debate and policy development, where issues affecting the Integrated Education movement can be discussed. It provides financial co ordination of both voluntary and statutory support so that the immediate needs of the existing projects are met. In addition, NICIE offers consolidated support for both new and existing Integrated Schools as well as to parents who want Integrated Education for their children.



The School Community

Within the College community there are several important bodies.

The Board of Governors

Responsible for the control and management of the College. Made up of sixteen members, based on the following model:
six foundation governors, two of whom must be parents; four parent governors elected by parents of students at the College; four Department of Education nominees, appointed by the Department; two teacher governors elected by full-time teachers employed by the College.

The Parents' Council

Responsibilities include the mobilisation and organisation of parent support for the College and advising the Board of Governors on matters of concern to parents.

The Student Council

Representatives of each year group meet on a regular basis and provide input into the College by highlighting issues of concern to students and by working with the staff to improve the College. They also plan student functions and work on charity issues

available to all



Successfully educating children together



North Coast Integrated College



North Coast Integrated College

The formation of North Coast Integrated College is the result of the efforts of a wide cross-section of ordinary people. Their common purpose was to have an integrated, co educational, all ability school available to all without fees or entrance examinations.

North Coast Integrated College is a Grant Maintained Integrated (GMI) school. GMI status came into being as a result of the 1989 Education Reform (NI) Order. This status provides for parents who wish their children to attend a school designed to educate together, on a basis of equality, children from the Protestant and Roman Catholic traditions. Education in GMI schools, as in all planned Integrated schools, is free of charge.

Integrated Education offers the opportunity for young people from differing religious and cultural backgrounds to be educated together in an atmosphere of respect, tolerance, trust and understanding. This deliberately equal mix of young people and teachers from differing backgrounds is a commitment to the integrated status of the College as part of the College community.

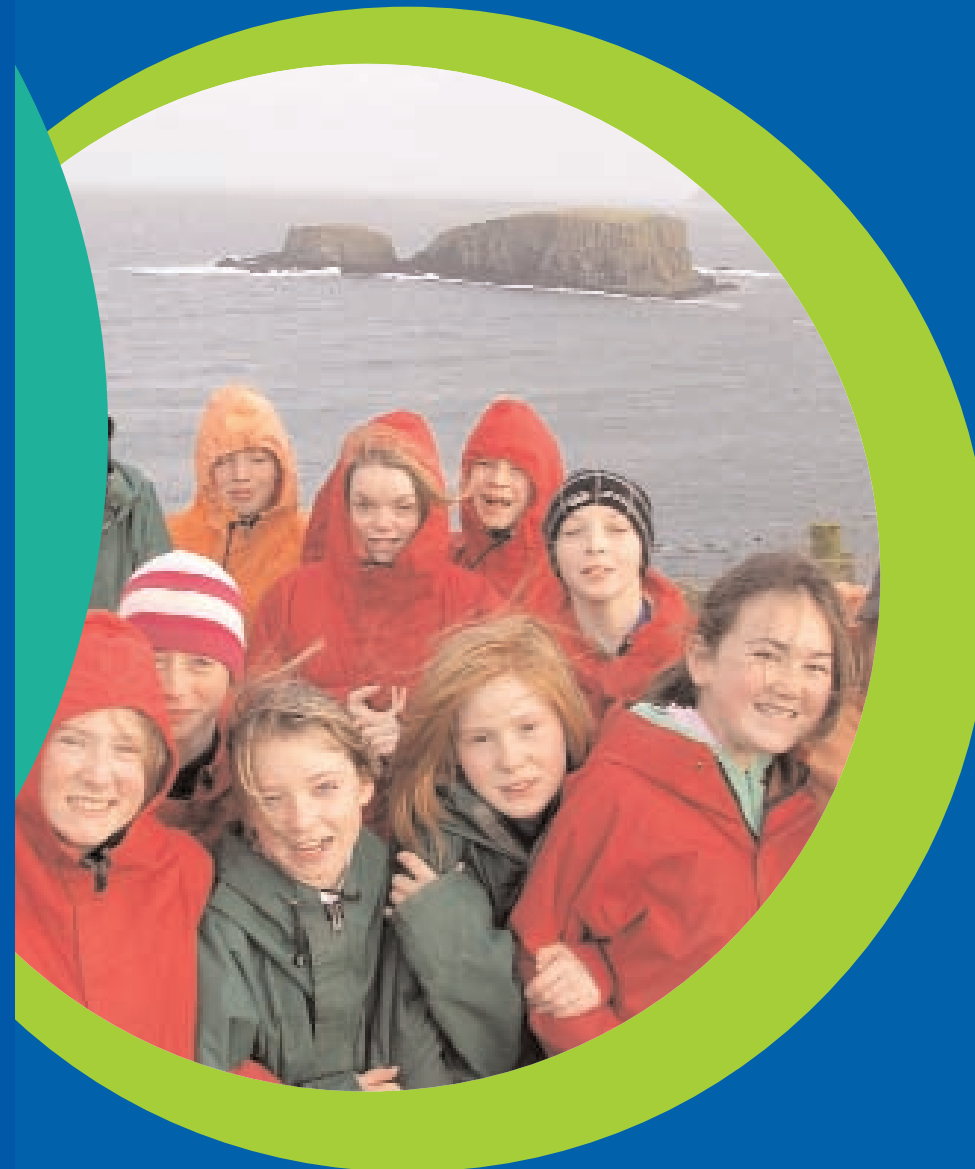
We hope that you will share our enthusiasm for the opportunity that the College offers a tremendous opportunity for the young people in our area.

aims

College Aims

North Coast Integrated College is co-educational and all-ability in nature. It is Christian in character but welcomes students from all backgrounds. Our Aims are:

- to pursue the highest academic standards by offering a broad and innovative curriculum allowing students to experience success, with a balance between academic, creative, sporting and vocational development,
- to provide opportunities for children from different religious, cultural and social backgrounds to value their own traditions and to develop knowledge, respect, understanding and appreciation of their common culture,
- to create a positive moral environment based on tolerance, openness and fairness,
- to enable students to develop a high standard of moral reasoning,
- to adopt a 'child-centred' approach to learning and teaching, treating children as individuals and developing their self-esteem,
- to ensure that all pupils are equally cherished, nurtured and respected,
- to operate an effective pastoral policy based on clear procedures and open communication,
- to foster positive relationships between staff and parents, and the wider college community.



Parental Involvement

Parents whose children are admitted to the College are expected to support fully the policies and ethos of the College. North Coast Integrated College was created by parents and their participation in the life of the College is actively sought and cherished. Parental involvement in extra-curricular activities is welcome, where appropriate.

The Parents' Council is open to all parents. This body organises parental support and participation and advises the Board of Governors on matters of concern to parents. Parents are also represented on the Board of Governors.

parents

activities

Extra Curricular Activities

A healthy programme of extracurricular activities is available to encourage life skills and social awareness, and of course to provide enjoyment. Among other activities students have the opportunity to participate in a range of sports both within the College and on an inter school basis. Students of all abilities are encouraged to participate.

Other cultural activities, including Music and Drama, are timetabled to answer the needs and interests of pupils. The College also offers a programme of outdoor pursuits and residential trips.

There are more activities for students outside school hours. These include clubs for French and Irish, for conservation and the environment, for crafts, traditional music, rowing and archery.

The College bears the cost of any educational or sporting activities which are part of the curriculum. On occasions parents may be asked for a voluntary contribution, particularly for transport or an admission cost.



care

Pastoral Care

Students' personal and social development is specifically catered for through a pastoral structure within the College. Students have Form Tutors who support them in their learning and development. Together students and teachers can reflect on experiences and discuss problems, challenges and opportunities as they arise. The relationship between student and Form Teacher is one of the key pastoral dimensions of the College.

In form class a variety of issues will be discussed, ranging from friends to bullying, and, bearing in mind the recent government directives, the use and misuse of drugs will be dealt with in a clear and practical manner. Where appropriate, recognised outside agencies / experts will be called upon to give the benefit of their knowledge.



principles

Principles

North Coast Integrated College offers new and exciting prospects for education in the area. It is a College which looks to the future with fresh ideas and aspirations, confronting and addressing real and imaginary barriers.

The Board of Governors is committed to the maintenance of a balanced enrolment of the two major traditions, with a similar balance in the management and staffing of the College.



Academic Excellence

High academic achievement is a principle aim of the College.

All students have the ability to succeed if they are given the right opportunities to do so. Students are offered all subjects required by the Northern Ireland curriculum as well as study in a diverse range of additional subject areas.

The College adopts a child-centred approach reflecting a strong belief in the self esteem of the individual.

The College caters for both boys and girls from the age of eleven. They are accepted regardless of their level of achievement in Primary School and are taught at a pace to meet their own needs and abilities. Class sizes are carefully limited to ensure individual success.

Progress is evaluated at regular intervals allowing the College staff to ensure that students are working at an optimum rate. Classes are flexible to the degree that students can move class if it is deemed that the move would be beneficial to their continued success.

On entering the College, we try to place students in an appropriate class with a narrow range of abilities. The allocation of students to the appropriate class is very important and consequently the system is flexible enough to allow movement from one class to another. This arrangement ensures that everyone is stretched and encouraged to strive for excellence, while working at a level with which they can cope.



excellence



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Assessment

The College follows a policy of continuous assessment throughout the year and parents are kept fully informed of their child's progress. Such assessment enables staff to identify individual student needs. There are end of year examinations in all subjects and parents will receive a comprehensive report for each student.

Student progress can be discussed with parents at any time (an interview can be easily arranged through the College Office). Parent-teacher consultation evenings are arranged on a regular basis to allow a formal occasion when teachers and parents can reflect on the progress being made. The College welcomes the interest and support of parents; the concept of partnership is an important one.



Curriculum

The Northern Ireland Curriculum is taught and pupils study:

English.	Mathematics.	French.
History.	Geography	Music.
Science.	PE.	P.S.E.
Art and Design.	Home Economics	Spanish.
Media Studies.	Information Technology.	Drama.
Citizenship	Technology & Design.	Employability.

The College follows the Religious Education core curriculum as set out by the Department of Education. Parents who wish specific religious provision to be made for their children may discuss it with the Principal. Students will sit GCSEs in all of the chosen subjects at the end of Year 12.

The College offers a range of traditional academic 'A' level subjects as well as Vocational Qualifications for post-16 students.

curriculum

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