

North Coast Integrated College Policy for Centre Determined Grades, Summer 2021

Adopted by Board of Governors on 24/03/2021

Issued to staff on 25/03/2021

Responsible: Angela Passmore

Rationale

On 6 January 2021, the Minister of Education, Peter Weir MLA, cancelled all CCEA GCSE, AS and A2 examinations scheduled for January, February, May and June 2021. Instead, by Formal Direction of the Minister dated 2 March 2021, the approach to awarding grades in Summer 2021 will be based on teacher professional judgements, with moderation. This policy, which applies to GCSE, AS and A level qualifications offered by CCEA and all other awarding organisations, is intended to support teachers and school leaders in submitting appropriate Centre Determined Grades for each student.

In 2021, centres are asked to use a range of evidence to arrive at a professional and academic judgement of the standard at which each student is performing in the context of the specification for which they are entered and from this provide a grade to CCEA and other awarding bodies. This is different from 2020, when centres were asked to supply a centre assessment grade based on their judgement of the grade a student would likely have achieved if they had been able to complete examinations.

Statement of Intent

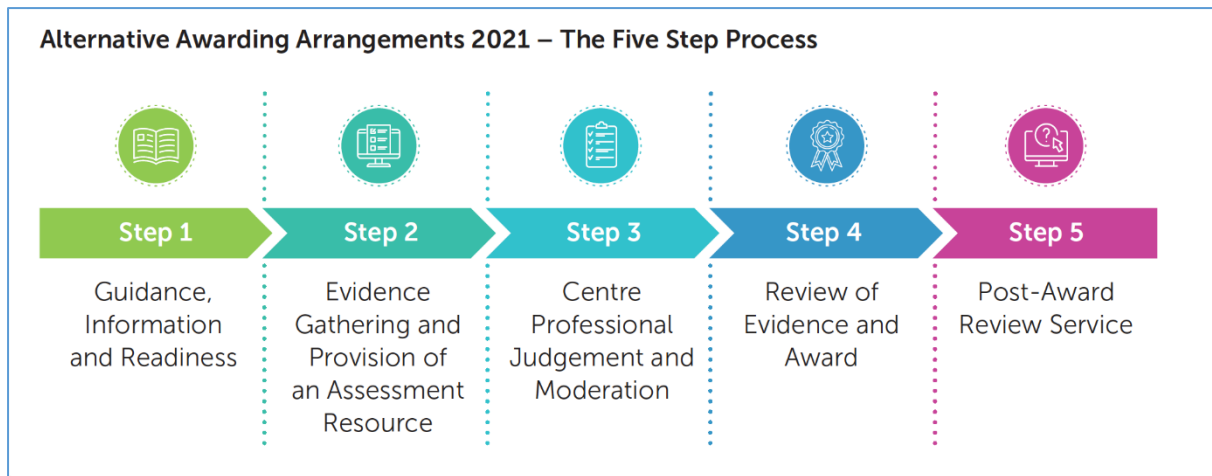
The purpose of this policy is:

- to ensure that the effective operation of the Centre Determined Grades process produces fair, objective, consistent and timely outcomes within and across departments;
- to ensure that all staff involved in producing Centre Determined Grades know, understand and can complete their roles in the process as published by CCEA;
- to ensure that Centre Determined Grades are produced in line with the process as published by CCEA, using the professional judgement of teachers, with internal moderation, ensuring quality and accuracy of the grades submitted to CCEA; and
- to ensure that the centre meets its obligations in relation to relevant legislation.

All staff involved in centre determined grades will support the implementation of alternative arrangements as set out by CCEA, including the CCEA review stage. Staff will familiarise themselves with all relevant guidance provided by CCEA, the JCQ requirements and the relevant centre policies.

Process Overview

There is a five step process for the Summer 2021 awarding arrangements as outlined in the CCEA Alternative Arrangements – Process for Heads of Centre.



Internal deadlines relating to the steps of the CCEA process are provided on p4.

North Coast Integrated College Internal Deadlines for the 5 Step Process

Step and Indicative Timeframe	Activity	Personnel	Internal Deadlines	
Step 1	Guidance, Information and Readiness (March, April)	CCEA and other awarding bodies guidance documentation shared and understood by all involved staff. The key documents are: <ul style="list-style-type: none"> • CCEA Alternative Arrangements – Process for Heads of Centre’ • GCSE, AS and A Level Awarding Summer 2021 Alternative Arrangements – Technical Questions and Answers. • ‘Alternative Awarding Arrangements for CCEA GCSE, AS and A Levels in 2021- A high level guide for schools and Colleges.’ • and key information from other awarding bodies when published 	SLT. Subject Leaders. Exams Officer.	16/03/21 (Ongoing as updates are made available)
		Centre fully participates in support offered by CCEA and other partner bodies, such as EA and NICIE. The key training is: <ul style="list-style-type: none"> • Principals’ CCEA Bi-monthly meeting • Chartered Institute of Educational Assessors (CIEA) CCEA Alternative Arrangements – Process for Heads of Centre.’ • Subject Specific training. • And any other training made available but currently not published. 	Head of Centre - Principal Bi-monthly meeting. CB and AP - CIEA training. Subject Leaders – Subject Specific training.	Bimonthly commencing in January Feb-March From March 19th A level From March 26 th GCSE
		Centre policy for awarding Centre Determined Grades developed, documented and shared with all staff. Policies to be sent to CCEA by 23 April so they are available for review at grade submission stage.	SLT BoG HoD All Staff	Early March draft policy written and shared with SLT 18 th March Policy Ratified by BoG 23/04/21 Policy sent to CCEA
		Centres agree their quality assurance process to ensure consistency across teachers, subjects and departments.	SLT HoD All Staff	12/04/21 Evidence of assessment opportunities submitted to SLT and agreed.
		Preliminary consideration of value of available evidence	SLT HoD	12/04/21

Step 2	Evidence Gathering and Provision of Assessment Resource (March, April and May)	Completion and marking of defined assessments in line with centre Policy. Three assessments typically used to evidence the CDG. These assessments can be any of the appropriate evidence detailed in p8 of this policy.	SLT HoD All Staff	<u>A level</u> Completed by 14/05/21 <u>GCSE</u> Completed by 26/05/21
		All other available evidence collated and documented (Evidence will be used from September through to May)	SLT HoD All Staff	Ongoing until moderation dates: A Level -17/05/21 GCSE- 28/05/21
Step 3	Centre Professional Judgement and Moderation (April and May)	All available evidence moderated in line with centre policy	SLT HoD All Staff	Evidence moderated: A Level -17/05/21 GCSE- 28/05/21
		Any potential bias in Centre Determined Grades and outcomes considered	HoD and teaching staff	Evidence moderated: A Level -17/05/21 GCSE- 1/06/21
		Centre Determined Grade outcomes reviewed by senior leadership teams	SLT	CDG reviewed: A Level -19/05/21 GCSE- 02/06/21
		Head of Centre sign-off and submission of Centre Determined Grades	Head of Centre	A Level -21/05/21 GCSE- 04/06/21
Step 4	Review of Evidence and Award (June and July)	Centre evidence and grade outcomes reviewed	CCEA personnel	Awarding Body internal deadlines
		If evidence submitted is considered reasonable, centre grades proceed to award. If necessary, additional evidence requested and reviewed.	CCEA personnel	Awarding Body internal deadlines
		Where CCEA still has concerns, there will be engagement with the centre and, in some cases, this may require the centre to re-run their grading process.	Head of Centre and CCEA personnel	Awarding Body internal deadlines
Step 5	Post-Award Review Service (August and September)	After the issue of results, students will have the right to appeal to their centres and to CCEA.	Head of Centre and CCEA personnel	Awarding Body internal deadlines

Roles and responsibilities

Roles and responsibilities of North Coast Integrated College:

Chairperson of the Board of Governors:	Jim Mc Cartney
Principal and Head of Centre:	Angela Passmore
Lead Assessors	Angela Passmore and Carol Bryson
Senior Leadership Team:	Eileen Casson, Debbie Mc Clements, Carol Bryson, Nikki Neil, Angela Passmore
Examinations Officers:	Carol Bryson, Fionna Atherton
Head of Departments:	www.ncic.org.uk

The **Board of Governors** is responsible for approving the policy for producing Centre Determined Grades and must notify CCEA of arrangements should the Head of Centre be unavailable to confirm the Centre Determined Grades.

The Head of Centre has overall responsibility for the centre as an examinations centre and will ensure the roles and responsibilities of all staff are defined.

The **Head of Centre** will confirm that Centre Determined Grade judgements are accurate and represent the professional judgement made by staff. The Head of Centre will ensure that the method of determining grades by the centre (in line with processes published by CCEA) uses the professional judgement of teachers, with internal moderation and participation in an external review process set out by CCEA.

The Head of Centre will work collaboratively with CCEA in terms of engaging with professional dialogue and the provision of evidence as requested.

The **Senior Leadership Team** will provide support to staff involved in producing Centre Determined Grades. They will support the Head of Centre in the quality assurance of the final Centre Determined Grades. They have a role in achieving a consistent approach across departments and authenticating the preliminary outcomes in subjects where there is only one teacher. This will be agreed on a case-by-case basis but may include, for example, SLT or the Head of Centre validating the outcomes after comparing them with outcomes in associated subject areas where applicable.

Angela Passmore and Carol Bryson who attended the CCEA Chartered Institute of Educational Assessors (CIEA) training will act as Lead Assessors in their centre and disseminate the content of the programme to all teachers involved in producing Centre Determined Grades.

The Examinations Officer, Carol Bryson, is responsible for ensuring accurate and timely entries are submitted to CCEA. She will ensure that all information from CCEA is shared promptly with all relevant staff. She will know, understand and be able to use the CCEA Centre Manager Applications. She will ensure that the centre's systems for data capture are enabled and that the Centre Determined Grades are submitted for each candidate entry by the published date(s) for Summer 2021. Carol Bryson is responsible for the administration of the final Centre Determined Grades and for managing the post-results services within the centre.

Heads of Department are responsible for supporting departmental staff and ensuring all staff conduct assessments under the appropriate levels of control and have the information required to make accurate and fair judgements. They will ensure that a Head of Department Checklist is completed for each qualification that they are submitting. Additional support and, where appropriate, quality assurance measures will be provided for newly qualified teachers.

Teachers are responsible for ensuring that they conduct assessments (which may include the optional assessment resource) under the centre's appropriate levels of control, where it is safe to do so, and that they have sufficient evidence, in line with the centre policy, to support Centre Determined Grades for each candidate they have entered for a qualification. They must ensure that the Centre Determined Grade they assign to each candidate is a fair, valid and reliable reflection of the assessed evidence available for each candidate. They must complete the Candidate Assessment Record to include a description of the assessment evidence used, the level of control for each assessment considered, and any other evidence that explains the final Centre Determined Grade submitted. Teachers have the responsibility for internal standardisation and moderating candidates' work, in conjunction with departmental colleagues and Senior Leaders as required. They must securely store and be able to retrieve evidence to support their decisions.

The knowledge, expertise and professionalism of the staff of North Coast Integrated College is central to determining Centre Determined Grades.

Students will be expected to have good attendance, to submit work which is the best of their ability, to adhere to school policy and meet internal deadlines for submission of work. Where the centre or individual teachers are put under improper pressure from a candidate to influence the decision-making on a grade this will be reported to CCEA or any other awarding body, who may investigate this as potential malpractice or maladministration.

Parents should support learners by ensuring good attendance, awareness of school policy and ensuring their children adhere to internal deadlines for submission of work. Where the centre or individual teachers are put under improper pressure from a candidate or their parent/guardian to influence the decision-making on a grade this will be reported to CCEA or any other awarding body, who may investigate this as potential malpractice or maladministration.

Training, Support and Guidance

Teachers involved in determining grades must attend any centre-based training provided. North Coast Integrated College will engage fully with all training and support that CCEA has provided, including web-based support and training. Further general and subject-specific support and guidance can be found on the CCEA website at www.ccea.org.uk

The centre policy will be supported through training provided by CCEA to Senior Leaders through the CIEA. Senior Leaders will disseminate this training to all teachers involved in producing Centre Determined Grades.

If relevant staff are unable to attend subject support meetings or training, they must delegate to the most suitable alternative member of staff and ensure that the information is shared at the earliest possible opportunity with all relevant staff. Carol Bryson should be notified if no one from a department has been able to attend support meetings and she will consider how this is addressed.

Appropriate Evidence

North Coast Integrated College will use the following candidate evidence in arriving at Centre Determined Grades. The first part of the list indicates the key evidence that will be considered, and the asterisked evidence will be used if key evidence is not available:

- CCEA assessment resources for 2021;
- CCEA past papers;
- CCEA module results
- mock examinations, which relate to the CCEA specification;
- coursework or controlled assessments, even where not completed – if applicable to the subject;
- class tests;
- predicted grades and tracking grades as recorded in SIMs *;
- assignments/ assessments completed within the course of study completed during lockdown *.

North Coast Integrated College will base all evidence on the relevant CCEA qualification specifications as set out in the CCEA Alternative Arrangements – Process for Heads of Centre.

North Coast Integrated College is taking account of disruption that candidates have faced to their learning as a result of COVID-19 by reducing the content that they will be assessed on.

Any adaptations that have been made will be recorded in the checklists provided by CCEA and will be based on the CCEA Alternative Arrangements – Process for Heads of Centre.

Candidates will be made aware of the evidence that will be used in determining their grades. North Coast Integrated College will detail how and when evidence will be shared with candidates, for example the Candidate Assessment Record minus grade information.

Centre Determined Grades

North Coast Integrated College will determine grades based on evidence that reflects the standard at which a candidate is performing, i.e. their demonstrated knowledge, understanding and skills in regard to the specification content they have covered.

To make accurate judgements, teachers must have a clear understanding of:

- the range of skills, knowledge and understanding covered by the specification;

- the assessment requirements and the structure of the specification;
- the grade descriptions at key grades;
- the level of demand of the qualification assessments; and
- the weighting of each component/unit and the type of assessment.

Information on these aspects for each qualification will be drawn from the CCEA specification, specimen assessment materials, past papers, controlled GCSE, AS and A Level Awarding Summer 2021: Alternative Arrangements – Process for Heads of assessment/coursework assessment tasks, and Chief Examiner and Principal Moderator reports, which are available on the CCEA website at www.ccea.org.uk

All teachers will complete the Candidate Assessment Record and will forward to their Head of Department. All teachers are responsible for ensuring that all evidence has been stored safely and is accessible to support the CCEA Review of Evidence and Award process. It is important that decisions are justified and recorded to show how the evidence was used to arrive at a fair and objective grade.

Internal Standardisation

In subjects where there is more than one teacher and/or class in the department, it is a requirement to carry out internal standardisation. The purpose of internal standardisation is to provide teachers with confidence in the grades they have assigned, to ensure fairness and objectivity of decisions, and to ensure consistency in the application of assessment criteria and standards. This allows for any teachers' differences to be resolved.

[Refer to centre's Internal Assessment policy.]

Internal standardisation should include cross-checking of marking across the full range of marks and include candidates from each class.

The Candidate Assessment Records should form the basis of discussions around decisions made.

As a result of the internal standardisation process, it may be necessary for a teacher or the Head of Department to adjust the original decision:

- to match the standards as established and understood in the guidance provided; and
- to bring judgements into line with those of other teachers in the department.

In the context of internal standardisation, any necessary decisions will be made by the Head of Department. They should complete the relevant checklist, which will record any adjustments and relevant information.

Head of Centre Moderation and Declaration

North Coast Integrated College undertakes to have a consistent approach across departments/subjects. The senior leadership team, SLT, will carry out moderation, to include a review of marking and the internal standardisation arrangements, and will investigate whether decisions have been justified. Unexplained grade profiles will be considered and may result in a review of the evidence used or remarking. A record of decisions should be retained.

The moderation exercise will include professional discussions with Heads of Department. SLT will consider both the subject and centre outcomes based on the evidence available.

The Head of Centre will submit a declaration on behalf of the centre. This will include a confirmation that the Centre Determined Grades for candidates are a true representation of their performance.

Access Arrangements and Special Consideration

Where candidates have agreed access arrangements or reasonable adjustments (for example a reader or scribe), North Coast Integrated College will make every effort to ensure that these arrangements are in place when assessments are being taken. Details on access arrangements can be found in the JCQ document Adjustments for candidates with disabilities and learning difficulties, which is available on the JCQ website.

As public examinations have been cancelled, the normal application process to the awarding organisation for special consideration will not apply this summer in the usual manner.

However, where illness or other personal circumstances, covered by the JCQ guidelines, might have affected the candidate's standard of performance, North Coast Integrated College will take account of this when making judgements. Class teachers will record how they have determined any impact of illness or personal circumstances and how this was incorporated into their judgements in the Candidate Assessment Record. North Coast Integrated College will

ensure consistency in the application of special consideration by following the guidance on pages 4–7 of the JCQ document A guide to the special consideration process, with effect from 1 September 2020.

Bias and Discrimination

North Coast Integrated College will fulfil its duties and responsibilities concerning relevant equality and disability requirements. Carol Bryson and Angela Passmore will disseminate guidance from the CIEA training on potential bias in judgements, including the challenges and solutions relevant to a holistic approach to assessing the validity of assessment judgements. This will include information on:

- sources of unfairness and bias (situations/contexts, difficulty, presentation and format, language, conditions for assessment and marker pre-conceptions);
- minimising bias (how to minimise bias in questions and marking, and hidden forms of bias); and
- bias in teacher assessments.

To avoid bias and discrimination, all staff involved in Centre Determined Grades will consider that:

- unconscious bias can skew judgements;
- the evidence should be valued for its own merit as an indication of performance and attainment;
- Centre Determined Grades should not be influenced by positive or challenging personal circumstances, character, behaviour, appearance, socio-economic background, or the performance of candidates' siblings;
- unconscious bias is more likely to occur when quick opinions are formed; and
- having effective internal standardisation will help to ensure that there is consideration from different perspectives.

Recording Decisions and Retention of Evidence and Data

It is fundamental that teachers and Heads of Department maintain records that show how Centre Determined Grades have been produced and internally standardised, including the rationale for decisions in relation to individual marks/grades. All evidence used to support

the grade determined for each candidate will be retained electronically on the C2k network. Typically, three pieces of assessment will be used as evidence of the CDG.

[Refer to Acceptable Use of Computers.]

It is essential that there are robust, accurate and secure records of decisions and retention of evidence to comply with data protection legislation and in anticipation of centre moderation and the CCEA Review of Evidence and Award process and potential appeals. When requested, evidence will be uploaded via the CCEA application used to submit the Centre Determined Grades.

The following CCEA documentation must be fully and accurately completed and retained securely:

- Candidate Assessment Records;
- Head of Department Checklists and Departmental Assessment Evidence Grid; and
- Head of Centre Declaration.

Confidentiality

North Coast Integrated College will not disclose any candidates' Centre Determined Grades in advance of the official issue of results. This is in keeping with the centre's GDPR policy and CCEA requirements.

Malpractice/Maladministration

North Coast Integrated College will act ethically, to uphold the integrity of the qualifications system and to report potential cases of malpractice or maladministration to CCEA for investigation.

There may be instances where the centre or individual teachers are put under improper pressure from a candidate or their parent/guardian to influence the decision-making on a grade. Any improper pressure must be reported to CCEA, who may investigate this as potential malpractice or maladministration.

Other examples of potential malpractice include:

- deception;
- improper assistance to a candidate;
- failure to appropriately authenticate a candidate's work;
- over-direction of candidates in preparation for assessments;

- the centre submitting grades not supported by evidence or that they know to be inaccurate;
- centres entering candidate(s) who were not originally intending to cash in a grade in the Summer 2021 series;
- failure to engage as requested with CCEA during the review stage of the process; and
- failure to keep appropriate records of decisions made and Centre Determined Grades.

The consequences of malpractice or maladministration are as published in the JCQ guidance Suspected Malpractice: Policies and Procedures, which is available on the JCQ website, and include the risk of a delay to candidates receiving their grades, up to and including removal of centre status.

APPENDIX 1

DEFINITIONS OF LEVELS OF CONTROL

Levels of control for the conditions under which students have completed assessments that are internally marked in school are defined as High, Medium and Limited at GCSE. These definitions also align with the conditions of control for GCE and other CCEA qualifications.

In recording the levels of control for evidence to be used in Centre Determined Grades for Summer 2021, the following should be used.

High	<p>The use of resources is tightly prescribed. The centre must ensure that:</p> <ul style="list-style-type: none">• all students are within direct sight of the teacher/supervisor throughout the session(s);• display materials which might provide assistance are removed or covered;• there is no access to email, the internet or mobile phones;• students complete their work independently;• interaction with other students does not occur; and• no assistance of any description is provided.
Medium	<p>Students do not need to be directly supervised at all times. The use of resources, including the internet, is not tightly prescribed. Centres should ensure that:</p> <ul style="list-style-type: none">• there is sufficient evidence to ensure that the individual work can be authenticated; and• the work an individual student submits for assessment is their own. <p>If work has been completed in groups, teachers must ensure that they can determine and assess the individual student's contribution to the work. If work has been completed remotely, it may be useful to ask questions about what they did and how/why they did it, to help authenticate the work.</p>
Limited	<p>Work is completed without any direct supervision and would not normally contribute to assessable outcomes.</p>

For more information, see the Summer 2021 Assessment Arrangements page on the CCEA website.

Appendix 2

Assessment Opportunities and Evidence for Centre Determined Grades 2021

Subject	Evidence	Date of Assessment
Art	AO1- Develop ideas through investigations, demonstrating critical understanding of sources.	Ongoing - every class
	AO2- Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.	Ongoing- every class
	AO3- Record ideas, observations and insights relevant to intentions as work progresses.	Ongoing- every class

Subject	Evidence	Date of Assessment
Business Studies	CCEA assessment reduced paper	7 th May
	Completed coursework task	September – December 2020
	Christmas exam made from past paper questions	December 2020

Subject	Evidence	Date of Assessment
Child Development	Controlled assessment (40%)	September 2020-Dec 2020
	Topic Test based on past paper questions	22 nd April 2021
	Reduced CCEA assessment	6 th May 2021

Subject	Evidence	Date of Assessment
Double Award Science SC1	Results Unit 1 Biology	November Series 2019
	Results Unit 1 Chemistry	March Series 2020
	Unit 2 Biology assessment from CCEA	19th May 2021
	Unit 2 Chemistry CCEA assessment	5 th May 2021

Subject	Evidence	Date of Assessment
Double Award Science SC2	Results Unit 1 Biology	November Series 2019
	Results Unit 1 Chemistry	March Series 2020
	Unit 2 Biology assessment from CCEA	19th May 2021
	Unit 2 Chemistry CCEA assessment	28 th May 2021

Subject	Evidence	Date of Assessment
Digital Technology	Website coursework	Completed from September 2020-Dec 2020
	Databases Coursework	Completed from September 2020-Dec 2020
	CCEA Written test	6 th May 2021

Subject	Evidence	Week beginning...
English	Controlled Assessment Unit 3 - Study of Written Language	<i>COMPLETED</i>
	CCEA Assessment Material Unit 1	10 th May 2021
	CCEA Assessment Material Unit 4	17 th May 2021

Subject	Evidence	Date of Assessment
French	2021 Summer GFC11 - Foundation Listening	23 rd April 2021
	2021 Summer GFC31 - Foundation Reading	6 th May 2021
	2021 Summer GFC41 - Foundation Writing	14 th May 2021

Subject	Evidence	Date of Assessment
Health and Social Care	Controlled Assessment Tasks	Term 1 Year 12
	Past Paper Questions 1	7 th May 2021
	Past Paper Questions 2	13 th May 2021
	Past Paper Questions 3	14 th May 2021
	CCEA exam assessment support	20 th May 2021

Subject	Evidence	Date of Assessment
History	Past Paper Assessment, Unit 1	Week beginning Monday 26 th April
	CCEA Assessment Task, Unit 1	Week beginning Monday 10 th May
	Past Paper Assessment, Unit 1	Week beginning Monday 17 th May

Subject	Evidence	Date of Assessment
Hospitality	Mini Task Controlled assessment (practical work incomplete) Unit 3	Completed from September 2020-Dec 2020
	Function controlled assessment (practical work incomplete) Unit 3	Completed from September 2020-Dec 2020
	Reduced CCEA assessment	5 th May 2021

Subject	Evidence	Date of Assessment
Maths 12M1	M6 Christmas Exam	10 th December
	M7 Christmas Exam	10 th December
	M2 Module	January 2019
	M2 Exam Paper	4 th May
	M2 CCEA Assessment Material	11 th May
	M3 Exam Paper	4 th May
	M3 CCEA Assessment Material	11 th May
	M4 Exam Paper	4 th May
	M4 CCEA Assessment Material	11 th May
12M2	M6 Past Paper 1	20 th April
12M3	M6 Past Paper 2	27 th April
12M4	M2 Exam Paper	4 th May
12M5	M2 CCEA Assessment Material	11 th May
12M6	M5 Past Paper 1	20 th April
	M5 Past Paper 2	27 th April
	M1 Exam Paper	4 th May
	M1 CCEA Assessment Material	11 th May

Subject	Evidence	Date of Assessment
Entry Level Maths Level 3	Whole Numbers workbook	Ongoing classwork
	Time and Measures workbook	Ongoing classwork
	Using Money workbook	Ongoing classwork

Subject	Evidence	Date of Assessment
Moving Image Arts	Component 1: Critical Understanding of Creative and Technical Moving Image Production GCSE Assessment Resource Component 1	
	Component 1 Section A	5 th May 2021
	Component 1 Section B	12 th May 2021
	Component 1 Section C	13 th May 2021
	Component 3: Planning and Making a Moving Image Product.	On-going

Subject	Evidence	Date of Assessment
Physical Education	PE CCEA Paper 1 Christmas exam	December 2021
	PE CCEA Summer assessment Paper 1 2021	29 th April 2021
	3A Practical Activities - Teacher Assessments and video evidence 3B Analysis of Performance- audio recordings	On-going assessment

Subject	Evidence	Date of Assessment
RE Short Course	2020 Christmas Exam - Based on CCEA May 2019 exam paper and Mark Scheme	December 2020
	End of Unit Test for Personal and 'Family Section' of Unit	28 th April 2021
	Complete Assessment Paper & Mark Scheme provided by CCEA for Assessment in Summer 2021.	6 th May 2021

Subject	Evidence	Date of Assessment
Single Award Science	Results Unit 1 Biology	November 2020
	CCEA Unit 2 Chemistry paper	12 th May 2021
	Results Unit 3 Physics	March 2020

Subject	Evidence	Date of Assessment
Spanish (Foundation)	2021 Summer GSH11 - Foundation Listening	23 rd April 2021
	2021 Summer GSH31 - Foundation Reading	6 th May 2021
	2021 Summer GSH41 - Foundation Writing	14 th May 2021

Subject	Evidence	Date of Assessment
Spanish (Higher)	2021 Summer GSH12 - Higher Listening	23 rd April 2021
	2021 Summer GSH32 - Higher Reading	6 th May 2021
	2021 Summer GSH42 - Higher Writing	14 th May 2021

Subject	Evidence	Date of Assessment
Occupational Studies Engineering and Engineering Services (V4904)	A01 Written assessments carried out in class throughout the course.	Throughout YR 11 and completed December 2020
	A02 AutoCAD Architectural drawing Controlled Assessment	Throughout YR 11 and completed December 2020
	A03 Written assessments carried out in class throughout the course.	Throughout YR 11 and completed December 2020

Subject	Evidence	Date of Assessment
Occupational Studies Construction (V4902)	A01 Written assessments carried out in class throughout the course.	Throughout YR 11 and completed December 2020
	A02 Practical assessment using a variety of joints and tools to manufacture an egg box.	Throughout YR 11 and completed December 2020
	A03 Written assessments carried out in class throughout the course.	Throughout YR 11 and completed December 2020

Subject	Evidence	Date of Assessment
Occupational Studies Environment and Society Animal Care	A01 Written assessments carried out in class throughout the course.	Throughout YR 11 and completed December 2020
	A02 Practical assessment <ul style="list-style-type: none"> Actively preventing the spread of disease between animals and transfer of disease to humans Handling and exercising animals safely Maintaining the health and general well-being of animals Feeding an animal 	Throughout YR 11 and completed December 2020
	A03 Written assessments carried out in class throughout the course.	Throughout YR 11 and completed December 2020

Subject	Evidence	Date of Assessment
Occupational Studies Design and Creativity Creative Styling Using Blow-drying Techniques	A01 Written Assessments in portfolios Health & Safety, Environment, Related Careers, Skills and Knowledge - Carried out in class through the course.	Sept – December 2019
	A02 Photographic Evidence in Portfolios Carried out practical assessment in class observing health and safety environment. Self- preparation and area organisation, communication and consultation.	Feb – March 2020
	A03 Evidence in Portfolios Written Assessments completed throughout course duration for practical assessments and unit evaluation	Feb – March 2020 March 2021

Occupational Studies Business and Services Manicure and Nail Art	AO1 Written Assessments in portfolios Health & Safety, Environment, Related Careers, Skills and Knowledge - Carried out in class through the course.	Sept – December 2019
	AO2 Photographic Evidence in Portfolios Carried out practical assessment in class observing health and safety environment. Self- preparation and area organisation, communication and consultation.	Feb – March 2020
	AO3 Evidence in Portfolios Written Assessments completed throughout course duration for practical assessments and unit evaluation	Feb – March 2020 March 2021

Subject	Evidence	Date of Assessment
Occupational Studies Environment and Society Sport Leadership	A01 Written assessments in portfolio including health & safety, careers and the environment, carried out in class throughout the course.	Feb 2020, Sept - December 2020, April 2021
	A02 Practical assessment: Using their detailed session plan which they had produced in class, they each took a practical session of bench football outside (normally done in the hall, but not possible due to Covid). This covered organisation, communication and motivation skills.	April 2021
	A03 Written assessments carried out in class throughout the course. These covered each A02 task as well as the final unit evaluation.	Sept - December 2020, April 2021

GCSE: EDUQAS (WJEC English equivalent)

Subject	Evidence	Date of Assessment
NEA	Coursework is worth 30% of grade	14 th May (deadline)
Media Studies GCSE	Component 1 Past Question	14 th April
	Component 1 Exam style questions	21 st April
	Component 2 Past Question	28 th April
	Component 2 Exam style questions	5 th May
	Component 1 Exam style questions	12 th May
	Edquas Assessment papers – Component 1	19 th May
	Edquas Assessment papers – Component 1	26 th May

CCEA AS and A Level

Subject	Evidence	Date of Assessment
Art – Experimental Portfolio	AO1- Knowledge and understanding	Ongoing- every class
	AO2- Creative process	Ongoing- every class
	AO3- Skills	Ongoing- every class

Subject	Evidence	Date of Assessment
AS Health and Social Care	Unit 1 Promoting Quality Care Tasks A-C	Ongoing
	Time Questions	26 th April 2021
	Past Paper Exam - high control	5 th May 2021

Subject	Evidence	Date of Assessment
A2 Health and Social Care	Unit 1 Applied Research Tasks A-D	Ongoing
	Unit 2 Body Systems C/work Unit	Ongoing
	Time Questions for Unit 3 Pre-release	6 th May 2021

Subject	Evidence	Date of Assessment
AS History	Past Paper Assessment, AS2	Week beginning Monday 19 th April
	Past Paper Assessment, AS2	Week beginning Monday 26 th April
	CCEA Assessment Task, AS1	Week beginning Monday 3 rd May

Subject	Evidence	Date of Assessment
A Level History	Past Paper Assessment, A22	Week beginning Monday 12 th April
	CCEA Assessment Task, A22	Week beginning Monday 3 rd May
	CCEA Assessment Task, A21	Week beginning Monday 11 th May

AQA, OCR and WJEC AS and A LEVEL

Subject	Evidence	Date of Assessment
ICT	100% coursework collected, marked and available for exam board for digital submission	Completed by 26 th May 2021

Subject	Evidence	Date of Assessment
NEA	Coursework is worth 20%	30 th (deadline)
Media Studies AS Level	UNIT 1 Past Question	26 th April 2021
	UNIT 1 Exam style questions	7 th May 2021
	UNIT 1 Exam style questions	10 th May 2021
	WJEC Assessment papers – UNIT 1	17 th May 2021
	WJEC Assessment papers – UNIT 1	24 th May 2021

Subject	Evidence	Date of Assessment
NEA	Coursework is worth 40% of grade	30 th April (deadline)
Media Studies A2 Level	UNIT 3 Exam style questions	21 st April 2021 22 nd April 2021
	UNIT 3 Past Question	28 th April 2021 30 th April 2021
	UNIT 3 Exam style questions	5 th May 2021 7 th May 2021
	UNIT 3 Exam style questions	12 th May 2021 15 th May 2021
	WJEC Assessment papers – UNIT 3	19 th May 2021 21 st May 2021
	WJEC Assessment papers – UNIT 3	26 th May 2021 28 th May 2021

Subject	Evidence	Date of Assessment
A2 Sociology	2020 Christmas Exam	December 2020
	Exam paper 1 Essay questions	26 th April 2021
	Exam paper 2 based on Assessment and Marks Scheme materials provided by AQA for Assessment in Summer 2021	6 th May 2021

Subject	Evidence	Date of Assessment
English Literature AS	Unit 5 NEA Second Draft	23 rd April 2021
	Past Paper Unit 3 – Section A 2017	10 th May 2021
	Past Paper Unit 4 2017	10 th May 2021
	Past Paper Unit 3 – Section A 2018	17 th May 2021
	Past Paper Unit 4 2018	17 th May 2021
	Past Paper Unit 3 – Section A 2019	24 th May 2021
	Past Paper Unit 4 2019	24 th May 2021
	Past Paper Unit 5 Final Draft	4 th June 2021

Subject	Evidence	Date of Assessment
English Literature A2	Past Paper Unit 5 NEA Second Draft	23 rd April 2021
	Past Paper Unit 3 – Section A 2017	10 th May 2021
	Past Paper Unit 4 2017	10 th May 2021
	Past Paper Unit 3 – Section A 2018	17 th May 2021
	Past Paper Unit 4 2018	17 th May 2021
	Past Paper Unit 3 – Section A 2019	24 th May 2021
	Past Paper Unit 4 2019	24 th May 2021
	Past Paper Unit 5 Final Draft	4 th June 2021