



SUCCESSFULLY
EDUCATING
CHILDREN
TOGETHER



PROSPECTUS

PRINCIPAL'S WELCOME



As Principal, I would like to welcome you all to North Coast Integrated College. Here, you will find a school committed to providing your child with a happy, safe and successful post primary career. Every child at North Coast Integrated College is known and valued within our close-knit school community.

Our motto, 'Successfully Educating Children Together' embodies our vision as a school. As an integrated school, we welcome children from all communities and of all abilities. We encourage our young people to be healthy in body and mind and to be the best citizens that they can be, through respecting themselves and others. Our ethos of respect and celebrating diversity allows our young people to become tolerant, caring and resilient adults who will be ready to face the world and their working lives.

Our young people develop all-important skills and qualities through wide-ranging curricular and extra-curricular experiences. We provide every child with the best educational opportunities which are tailor-made to their ability. North Coast Integrated College is second to none in terms of staff working tirelessly with each student to ensure that they achieve their potential. Our students continually gain excellent results and, very often, results which surpass what the statistics actually tell us the students should achieve. This fact serves to demonstrate that North Coast Integrated College works for and with its students.

One of the key principles of integrated education is based on the importance of teachers and parents working together to achieve the very best outcomes for each individual. At North Coast Integrated College, we value this beneficial relationship between school and home and it continues to be central to all that we do.

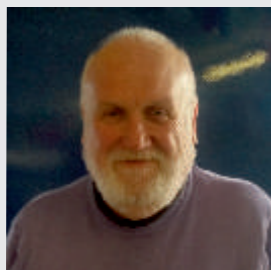
DID YOU KNOW?

- Pupils don't need to pass an exam to be in our Grammar Stream;
- We have a wide range of A levels;
- We have a hairdressing salon;
- Peter Chambers, past pupil, won an Olympic medal for rowing;
- We have a climbing wall;
- Our farm has ducks, chickens, guinea pigs... and is always looking to add some more animals;
- We are the only post primary Forest School in Northern Ireland;
- We have a sensory room for ASD pupils;
- Our staff are brilliant;
- Last and definitely not least – our pupils are happy!

I look forward to welcoming you all to our school. Tours can be arranged by contacting the school office on 028 7032 9026.

Thank you,
Angela Passmore

Foreword from the Chair of the Board of Governors



As Chair of the Board of Governors at North Coast Integrated College, I thank you for showing an interest in our school. I have been associated with the College since its foundation as a parent. The Board of Governors fully supports the Principal, Mrs Passmore, the Senior Leadership team and the Staff in developing the College towards a future which will provide for the community as a whole. I very much hope that you will choose to join us and become part of the next chapter in the success story that is North Coast Integrated College.

Jim McCartney



North Coast Integrated College

The formation of North Coast Integrated College was the result of the efforts of a wide cross-section of ordinary people. Their common purpose was to have an integrated, co-educational, all-ability school available to all without fees or entrance examinations.

North Coast Integrated College is a Grant maintained Integrated (GMI) School. GMI status came into being as a result of the 1989 Education Reform (NI) Order. This status provides for parents who wish their children to attend a school designed to educate together, on a basis of equality, children from the Protestant and Roman Catholic traditions. Education in GMI schools, as in all planned Integrated Schools, is free of charge.

Integrated Education offers the opportunity for young people from differing religious and cultural backgrounds to be educated together in an atmosphere of respect, tolerance, trust and understanding. This deliberately equal mix of young people and teachers from differing backgrounds is unique to Integrated Schools. Needless to say, a commitment to the integrated stance is particularly important for all who wish to be part of the College community.

We hope that you will share our enthusiasm for the College and the conviction that it offers a tremendous opportunity for the young people in our community.

“ I have settled well at North Coast Integrated College. My favourite subject is Technology because you get to make things and use computers. ”

College Aims

North Coast Integrated College is co-educational and all-ability in nature. It is Christian in character but welcomes students from all backgrounds.

OUR AIMS ARE:

- To pursue the highest academic standards by offering a broad and innovative curriculum allowing students to experience success, with a balance between academic, creative, sporting and vocational development;
- To provide opportunities for children from different religious, cultural and social backgrounds to value their own traditions and to develop knowledge, respect, understanding and appreciation of their common culture;
- To create a positive moral environment based on tolerance, openness and fairness;
- To enable students to develop a high standard of moral reasoning;
- To adopt a 'child-centred' approach to learning and teaching, treating children as individuals and developing their self-esteem;
- To ensure that all pupils are equally cherished, nurtured and respected;
- To operate an effective pastoral policy based on clear procedures and open communication;
- To foster positive relationships between staff and parents, and the wider College community.



Ethos

The overall ethos of NCIC is to 'live and promote integration and integration themes' within and across the College. Studies in a school dedicated to integration provides us with opportunities to proactively confront issues of difference, identity, belief, cultural and political allegiance and other matters of potential conflict. Our vision that all our young people will become empowered, confident and caring citizens; pursuing personal excellence through integration, underlines our commitment to these ideals of integration.

North Coast Integrated College makes provision for language, music and sport which reflects the culture of all traditions in the College. Pupils are encouraged to celebrate their own identity and to recognise and respect the range of cultural diversity that others can bring to the school.

At North Coast Integrated College, we believe that, "Integrated Education means bringing children up to live as adults in a pluralist society, teaching them to recognise what they hold in common with each other and to accept and enjoy any differences."

Curriculum

At North Coast Integrated College, we place an emphasis on working with others. In our changing society we believe that our students are given opportunities which will allow them to strive for personal excellence.

Our students have opportunities to be actively involved in practical, open-ended learning experiences which develop visual, auditory and kinaesthetic learning. Students are encouraged to work in partnership with their teachers and peers to set clear targets for their work.

Students are placed in classes according to their academic ability. Class sizes are kept small to allow the maximum amount of teacher support.

The College places emphasis on the holistic development of students, which empowers young people to develop their potential by providing life-long learning skills, capabilities and motivation.

The Key Stage 4 and Post 16 curriculum is flexible and dynamic and is tailored each year to suit the needs of the students and meets the Entitlement Framework requirements. The College provides young people with access to learning pathways which offer a broader and more flexible curriculum through access to a wide range of general and applied courses.

“

I enjoy N.C.I.C because you move around between classes and you meet lots of new friends. The teachers are great and the subjects are brilliant. I love Science. It's much more fun than at primary school. I am so glad I came to N.C.I.C. I would recommend my school to everyone.

”

Grammar Pathway

Since September 2016 NCIC has been providing a grammar pathway. As such, students are able to take advantage of the same opportunities which would be afforded to them at any other grammar school. At NCIC we pride ourselves on our adeptness of keeping up to date with labour market trends and new technologies and how this will impact on each individual student's future career. As the students progress through the grammar pathway we hope to offer a range of subjects commensurate to the individual's ability. These subjects would include for example, the individual Sciences, Additional Mathematics, as well as a choice of Modern Foreign Language combinations.





“
I love the hub because
it's a place where I can
share my problems
and can talk about
what's worrying me.
”



Ks4 Subjects

✓ Art and Design	✓ French	✓ Moving Image Arts
✓ Animal Care	✓ Geography	✓ Music
✓ Business Studies	✓ Hairdressing	✓ Performing Arts
✓ Child Development	✓ Health and Social Care	✓ Religious Studies
✓ Construction and the Built Environment	✓ History	✓ Science
✓ Design and Creativity	✓ Hospitality	✓ Spanish
✓ Engineering and Engineering Services	✓ Information and Communications Technology	✓ Sports Science
✓ English Language	✓ Personal Development and Princes Trust	✓ Technology and Innovation
✓ English Literature	✓ Media	✓ Travel and Tourism

Post 16 Subjects

✓ Applied Science	✓ English Literature	✓ Performing Arts
✓ Art and Design	✓ French	✓ Psychology
✓ Biology	✓ Geography	✓ Physics
✓ Business Studies	✓ Health and Social Care	✓ Religious Studies
✓ Chemistry	✓ History	✓ Sociology
✓ Children's Play, Learning and Development	✓ Information Communication Technology	✓ Spanish
✓ Construction and the Built Environment	✓ Mathematics	✓ Sport Science
✓ Economics	✓ Media Studies	✓ Travel and Tourism
✓ Engineering	✓ Music	✓ Uniformed Protective Services

Coleraine Area Learning Partnership

NCIC has embraced CALP and works within it to expand the curriculum for all schools in the Coleraine area. Pupils from other local schools have the opportunity to study subjects such as Moving Image Arts, Performing Arts or Construction at NCIC. This is a reciprocal arrangement and some of our pupils attend other schools to increase their options at Key Stage 4 and Post 16.



Special Educational Needs

North Coast Integrated College provides support for students with Special Educational Needs in accordance with the SEN Code of Practice as set out by the Department of Education and SENDO legislation. The College supports the principle of inclusion of students regardless of ability. These students are supported by a team of classroom assistants and may be withdrawn for individual or small group support. All students who are identified as having educational needs will be entered on the College's Special Needs Register after consultation with the pupil, parents and teaching staff. All information regarding an individual pupil will remain confidential.

Pastoral Care

Students' personal and social development is specifically catered for through a pastoral structure within the College. Students have form tutors who support them in their learning and development. Together students and teachers can reflect on experiences and discuss problems, challenges and opportunities as they arise. The relationship between student and Form Teacher is one of the key pastoral dimensions of the College.

The College believes that the welfare of the child is of paramount importance, that children have rights as individuals and are to be treated with respect. Our behaviour policy promotes assertive discipline as a positive behaviour strategy.

North Coast Integrated College encourages a healthy lifestyle and has its own canteen which promotes a healthy eating policy.

Northern Ireland Council for Integrated Education

The College works closely with NICIE, the umbrella organisation developed to act as a focal point for the Integrated Education movement. NICIE offers a representative structure and a forum for debate and policy development, where issues affecting the Integrated Education movement can be discussed. It provides financial coordination of both voluntary and statutory support so that the immediate needs of the existing projects are met. In addition, NICIE offers consolidated support for both new and existing Integrated Schools as well as to parents who want Integrated Education for their children.

“I came to N.C.I.C because of the different varieties of sport like Gaelic, Rugby and Hurling. This school is GREAT!”

Extra-Curricular Activities

A varied programme of extra-curricular activities is available to encourage life skills and social awareness, and of course to provide enjoyment. Among other activities, students have the opportunity to participate in a range of sports within the College and on an inter-school basis. Students of all abilities are encouraged to participate. The College also offers a programme of outdoor pursuits and residential trips including foreign language trips.



“I love N.C.I.C because the teachers are understanding. I also like the way that everyone is treated equally and with respect. I am proud to be a pupil of N.C.I.C.”



“The sensory room is brilliant! It really helps me with my anxiety.”

Parents' Forum and Students' Council

North Coast Integrated College was formed by parents as a direct response to the belief that integrated education is the way forward for Northern Ireland. We encourage parents to become fully involved in their child's education through the very proactive Parents' Forum known as, 'The Friends of North Coast' which meets regularly and has direct links with the Board of Governors. The Friends of North Coast also work with the Students' Council for improvements in the school.

The Student Council provides the students of the College with a forum within which they can raise issues of importance to the student body and, as a whole, for the general good of the College. Representatives from each year group are democratically chosen. The Student Council affords students the opportunity to develop their own leadership potential as well as developing an understanding of the decision making process.



The Board of Governors

The Board of Governors is responsible for the control and management of the College. It is made up of sixteen members, based on the following model:

- Six foundation governors, two of whom must be parents;
- Four parent governors elected by parents of students at the College;
- Four Department of Education nominees, appointed by the Department;
- Two teacher governors elected by full-time teachers employed by the College.

Community

Community, parental and family involvement in school is recognised for the positive impact it can have on educational outcomes for children and young people. North Coast Integrated College is committed to building stronger links in the wider community. These links are strengthened through engagement with the many clubs, groups and societies who use the College facilities on a weekly basis.

“When I first came to North Coast Integrated College I was worried about having no friends and getting bullied but that never happened because the pupils are nice and the teachers do not tolerate bullying.”

Meet some of our Past Pupils



Peter Chambers

Peter graduated with a BSc Honours Degree in Sports Science from Oxford Brooks University. Peter has gone on to achieve momentous sporting achievements within his discipline of Rowing. To date the pinnacle of these achievements would be winning a Silver Medal in the London 2012 Olympic Games.

'I have many fond memories of NCIC. I really enjoyed my time there but also knew what I needed to do to succeed and managed to get my head down when it mattered. All my teachers worked hard with me and I truly appreciate them for that. The best day ever was when I achieved an A in my Sports Science GCSE, which started me on the path to where I wanted to go.'

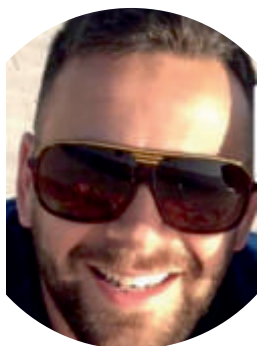


Zoe Linton

Zoe graduated with a First Class Honours Degree in Dance and Performance from Buckinghamshire New University and soon after, established her own dance company which is based in Coleraine. At present, Jazz Fusion Dance Company runs in the evening throughout the week and focuses on the modern jazz dance technique. Zoe teaches children and youth from the ages of four up to eighteen and holds two annual shows each year. In addition to the work Zoe performs in her dance studio, she is also involved in local primary schools throughout the area holding after school dance classes.

'My time at NCIC enabled me to discover my desired career path and assisted me in learning the skills that it required. The extra – curricular dance activities helped me find my love for performing and choreographing, especially with the added responsibility of managing the dance group and creating and teaching the choreography. The performance opportunities that I had both in school and at outside events was one of the reasons that I found NCIC a fantastic and rewarding school to attend. The staff at NCIC were extremely supportive throughout my time there and helped me become more confident in my work and as a person.'

Meet some of our Past Pupils



Rik Brady

Rik graduated with a BDES Degree in Interior, Industrial and Product Design from the University of Ulster. He works as a self-employed prop dresser for TV and Film Productions and works the year round in different locations worldwide. One of Rik's projects saw him working on the Game of Thrones.

'NCIC is a great school, I absolutely loved it! Art was definitely my favourite subject and my teachers helped me so much. I still have my best mates from school; I'd be lost without them'



Dr Annya Bruce

Annya has a PhD in Molecular Neuroscience. She is a Project Manager in the Pulmonary Optical Molecular Imaging Group at the University of Edinburgh. The group's research interest revolves around the human lung and how we can better understand the mechanisms of infection, scarring and cancer in order to treat certain diseases more effectively in the future.

'NCIC recognised a student's ability and desire to learn about a number of very different subjects – an ability that I think is incredibly important in a number of different careers. I honestly feel that NCIC really helped me get to where I am today. In particular, NCIC made that, often tricky, transition from primary to secondary school much easier. I wasn't a confident child at the end of primary school but NCIC helped to turn that completely around and gave me the determination and ambition to pursue my goals and aim high! I feel both the teachers and general ethos of the school inspired confidence, a good work ethic and positive attitude – all attributes that I really need in my current job. I'm incredibly happy in my career and am positive I couldn't have done it without the help, support and encouragement of the NCIC staff and fellow students.'



Hope Macaulay

Hope graduated with a First Class BA Honours in Fashion Textiles: Print, from the University of Creative Arts, Rochester. Hope has since gone on to create her very own successful contemporary luxury and bespoke fashion brand. Her designs have graced catwalks the world over and she has featured in Vogue, Elle, Vanity Fair as well as the New York Times.

'At North Coast, aside from Art and Design, I also enjoyed studying Media, Moving Image Art and Business Studies. I learned many valuable skills in these classes which I still use today.'

“ I came to N.C.I.C because I thought it would be good to learn about all different religions. At N.C.I.C I like Art, Home Economics and Drama because they are fun and interesting. All the teachers are nice, helpful and friendly. ”

Admissions criteria for entry into Year 8

The Board of Governors draws up the Admissions Criteria and delegates to an Admissions Committee the responsibility for applying these criteria. The Board of Governors reserves the right to require such supplementary evidence as it may require in order to support, or verify, information on any applicant's Transfer Application e.g. Birth Certificate.

The Criteria have been determined by the Board of Governors and will be applied by the College's Admissions Committee. Through the application of the Criteria, the Board of Governors **seeks to establish an overall balance between religious affiliations and academic abilities**. These are the features which distinguish an integrated school from all other schools. **Our aim is to have an intake which is as close as possible to the ratio of 40% Catholic, 40% Protestant and 20% of pupils of other faiths or none (Other Category)**. **The Board of Governors also seeks to affirm the all ability nature of the College**, ensuring that each year group caters for all students including the most academically able. **Grammar Stream Entry** is available for a maximum of 40% of the in-take. **Parents of academically able children, who wish to opt for Grammar Entry, should indicate this on their Transfer Application**. They should also include supporting documentation which indicates the pupil's suitability for an academic pathway. Suggestions for suitable documentation in support of Grammar Entry are PiE / PiM scores, or any other standardised test results available from the child's primary school; a school report which reflects high academic ability or equivalent supporting evidence.

Parents naming North Coast Integrated College as a preference must include the following information:

A statement of the preferred religious affiliation of the applicant, either:

- Protestant
- Catholic
- Other

(If religious affiliation is not stated, the applicant will be deemed Protestant, if transferring from a controlled school, as Catholic, if transferring from a maintained school, and as Other if transferring from an integrated school).

In the event that there are more applicants for admission than there are places available, the Board of Governors has determined that the criteria outlined below shall be applied.

In seeking to affirm the all ability nature of the College, the application process will ensure that each year group caters for students of all abilities including the most academically able. **Grammar Stream Entry** is available for a maximum of 40% of the in-take. **Parents of academically able children, may opt for Grammar Stream Entry and should include appropriate supporting evidence**. The College will strive for religious balance, both within the Grammar Entry and the overall admissions number. If the number of applicants for Grammar Entry exceeds the number of places available, the criteria listed below will be used to determine a rank order of applicants:

1.

Academic evidence is simply an indicator of the student's suitability for the Grammar Pathway and is not used for differentiating between or rank ordering applicants for Grammar Stream Entry. Those applying for Grammar Entry, and **who are not admitted under criterion 1**, will automatically be considered for admission, with all other applicants, using the remaining criteria, 2-6.

2.

Applicants who have a sibling* currently enrolled at the College, or who attended the College until Year 12. For applicants to be considered under this criterion, names and dates of attendance should be stated in the application. If Criteria 2 is oversubscribed, Criteria 3, 4, 5 and 6 will be applied in that order.

3.

Applicants who are the eldestor only child of the family**. Criteria 3 will be applied and eligible applicants awarded a place. If Criteria 3 is oversubscribed, Criteria 4, 5 & 6 will be applied in that order.

4.

Applicants whose parent/guardian is a permanent employee or a member of the Board of Governors of the College. Criteria 4 will be applied and eligible applicants awarded a place. If Criteria 4 is oversubscribed, Criteria 5 and 6 will be applied in that order.

5.

Applicants who are transferring from an integrated primary school. Criteria 5 will be applied and eligible applicants awarded a place. If Criteria 5 is oversubscribed, Criteria 6 will then be applied for the remaining places.

6.

Selection for any places remaining will be on the basis of the initial letter (s) of the surname, with pupils being selected in the order set out on the pre-enrolment form. The order was determined by a randomised selection of letters.

“

I love N.C.I.C because there is a great atmosphere. Learning so many new subjects is fun. I especially love Physical Education because you can play netball and learn about dance.

”

Verification of all Information

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on the Transfer Form or appended to the Transfer Form by parents/carers. For verification purposes original documents are required and not facsimiles or photocopies.

The provision of false or incorrect information or the failure to provide any requested verifying documents within the deadline set by the college will result in either the withdrawal of a place or the inability of the College to offer a place.

It is the responsibility of the Parents/Carers to ensure that:

The Transfer Form and other necessary documentation are correctly completed.

All relevant information is included on or attached to the transfer form including the religion of the applicant, and any material relating to a grammar entry application.

Any required verification documents are provided within specified deadlines.

Additional information, which is subsequently received, will only be considered in the event of a place becoming available after the issue of the initial placement letters.

ADMISSIONS TO YEAR 8 AFTER 1st SEPTEMBER

These admission criteria will be used for admissions up to and including the 31st August. Parents/Carers who wish to have their child considered for admission in the event of a place arising after 1st September, should clearly state this in writing to the College's Principal, Mrs A Passmore.

In the event of such an application, the Board of Governors will only make an offer if there is a place available. If there are more applications than places available, the procedure outlined in the Admissions Criteria for entry to Year 8 will be followed.

If the application is made by an **applicant who arrived in Northern Ireland after the transfer process has been concluded** and the College's Admission Committee determines that the applicant is suitable to be admitted, the College will then seek Department of Education approval to admit the applicant through an additional place. If such approval is given, the applicant will be admitted. Further information about North Coast Integrated College can be obtained from the school office, or the College's Principal, Mrs A Passmore, by telephoning: **028 7032 9026**.

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